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Glossary/Acronyms

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course goal

Empower learners with the knowledge, skills and abilities (KSAs) to perform the job performance requirements (JPRs) of a youth firesetting program manager as outlined in Level 2 of National Fire Protection Association Standard (NFPA) 1035.

target audience

The target audience for this course is anyone who has or will have responsibility for developing and implementing a Youth Firesetting Prevention and Intervention (YFPI) program in their community. The audience could include volunteer and career firefighters, fire investigators, Fire and Life Safety Educators (FLSEs), and allied professionals from criminal justice, mental health, social services and juvenile justice.

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schedule

| **TIME** | **DAY 1** | **DAY 2** |
| --- | --- | --- |
| 8:00 - 9:20 | Introduction  Activity I.1 Introductions | Unit 2: Program Development (cont’d)  Activity 2.2: Developing Draft YFPI Program Operating Procedures (cont’d) |
| 9:20 - 9:30 | *Break* | *Break* |
| 9:30 - 10:30 | Unit 1: Leading a Youth Firesetting Prevention and Intervention Program  Activity 1.1: Your Local Youth Firesetting Problem and Solutions | Unit 2: Program Development (cont’d)  Activity 2.2: Developing Draft YFPI Program Operating Procedures (cont’d) |
| 10:30 - 10:40 | *Break* | *Break* |
| 10:40 - 12:00 | Unit 2: Program Development  Activity 2.1: Identify Stakeholders | Unit 2: Program Development (cont’d)  Unit 3: Program Evaluation |
| 12:00 - 1:00 | *Lunch Break* | *Lunch Break* |
| 1:00 - 2:15 | Unit 2: Program Development (cont’d)  Activity 2.2: Developing Draft YFPI Program Operating Procedures | Unit 3: Program Evaluation (cont’d) |
| 2:15 - 2:30 | *Break* | *Break* |
| 2:30 - 5:00 | Activity 2.2: Developing Draft YFPI Program Operating Procedures (cont’d)  Unit 2: Program Development (cont’d) | Activity 3.1: Developing an Evaluation Plan  Unit 3: Program Evaluation (cont’d)  Examination  Evaluation |

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